



924 W. 9th St., Port Angeles, WA 98363 • 360.452.9502
lincoln.portangelesschools.org • Principal Mace Gratz

Superintendent: Martin Brewer
Assistant Superintendent: Chuck List

Board of Directors: Cindy Kelly
Sandy Long

District Mission Statement— The Port Angeles School District creates learning communities that prepare each student to live, work, and learn successfully in a changing world.

Katie Marks
Sarah Methner
Jacob Wright

Lincoln High School 2018-19 Annual School Performance Report

School Description and Plan to Achieve Goals

Lincoln High School (LHS) is an accredited alternative high school committed to offering a quality education that provides students with a rigorous curriculum and unique learning opportunities in which all learning styles can be successful. Lincoln serves students from Port Angeles School District in grades 10-12. Additionally, Lincoln serves nearly all of the school district's 5th year seniors.

Lincoln provides small class sizes, flexible scheduling, and the setting needed to develop strong personal relationships. Lincoln's small staff is highly collaborative, offers several opportunities for individualized instruction, and online courses to support credit recovery and credit retrieval. Lincoln prides itself on embracing diversity and treating individuals with dignity and respect.

Lincoln High School's overall goal is for students who struggle in the traditional high school setting to learn and graduate in a safe and supportive environment. Lincoln's specific goals are centered around increasing the graduation rate, improving assessment scores to meet graduation requirements, and creating family support for learners.

Lincoln High School will take the following steps to reach its school goals and targets:

- LHS increased school counselor availability to be there 5 days a week and has a 4 day a week advisory class to support social and academic behaviors, as well as HS & Beyond Planning.
- LHS now offers a classroom based PE and Health option to meet grad requirements.
- LHS has several avenues for remediation and credit recovery including contract-based courses, DLD courses, learning strategies electives, and after-school tutoring.
- LHS always welcomes parents and has several scheduled events for student families.
- LHS staff proactively contacts parents when students are demonstrating at-risk behaviors or academically
- Individual course sections of Algebra and Geometry were created during the 2019-20 school year to increase SBA Math achievement, and Bridge to College courses are offered for additional pathways to meeting graduation standards.
- Staff employs restorative practices to address discipline issues.

Lincoln High Mission

Provide students with a personalized, integrated, relevant, curriculum that relates student learning to the real world.

Facilities

Lincoln High School's facility was built in the mid-1950's as an annex to an existing elementary school. The upper portion of the facility was constructed in 1953, and the lower classroom section was added in 1955. The physical evaluation of this educational facility is rated 83% based on a 2008 study and survey by BLRB Architects. A Facility Use and Conditions Report is available at the PASD office.

SCHOOL FACTS

Based on the October 2018 enrollment report, there were 101 students enrolled at Lincoln with an ethnic composition of:

- Native American 6.9%
- Asian/Pacific Islander <1%
- African American 1%
- Caucasian 76.2%
- Hispanic 5.9%
- Two or more races 9.9%
- Female 53.5%
- Male 46.5%

STUDENT DEMOGRAPHICS

Students who qualify for free/reduced meals 73%

Students who qualify for Special Education 18%

Graduated 22.9%

Dropout 40%

ATTENDANCE

Students with fewer than 10 absences in school year 33%

Lincoln has 22 classroom teachers—
Avg. years of teacher experience 12.6
Teachers with at least a Master’s 27%

Assessment data is available at

<https://washingtonstatereportcard.ospi.k12.wa.us/>

Citizen Complaints

www.k12.wa.us/Title/CitizenComplaint.aspx

View Annual School Performance Reports on the District website, or call 360.457.8575 to receive a copy.



Student Proficiency on State Tests: PASD administers smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grade 10 annually in compliance with state and federal laws. The numbers below are percentages of Lincoln students that met State standard in 2018-19.

Grade Level	ELA	Math	Science
10	60%	<10%	
11			60%

Port Angeles School District 2018-19 Fiscal Information

Expenditures

Teaching/Teaching Support \$34,034,654

School/Central Admin. \$6,502,967

Custodial/Maintenance \$3,886,699

Transportation \$1,599,503

Utilities \$1,045,210

All other support services \$4,244,146

Total expenditures \$53,322,574

Revenues

State \$42,333,821

Federal \$4,631,229

Local \$7,765,002

Other \$15,102

Total revenues \$54,745,154

Average per pupil/per day expenditure for 2018-19 \$14,423.20

Parent Survey

Based on the 2018-19 Parent Survey, 30% of Lincoln student families participated in the survey. Of those that participated in the survey, 8% said the staff at Lincoln really cares about their child. 8% agreed that this school encourages parents to be an active partner in educating their child. 8% are overall satisfied with Lincoln. We appreciate feedback from our families and will strive to improve communication with our families in hopes that participation of parent surveys increases.

Invitation to Participate

We value the extremely strong support of our parents, alumni, and community members. Volunteer opportunities both inside and outside of the classroom are available and our PTAs/PTOs support all of our co-curricular programs. Contact the school for information on volunteer or PTA/PTO opportunities.

Non-Discrimination Statement

Port Angeles School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinators, Civil Rights Compliance Coordinators:

Scott Harker, 905 West Ninth St. Port Angeles, WA 98363, (360) 457-8575, sharker@portangelesschools.org, and for Section 504/ADA Coordinator, Pam Sanford, 905 West Ninth St. Port Angeles, WA 98363, (360) 457-8575, psanford@portangelesschools.org.